

Assessment: Program Reviews (FACETS)

*PR Working Group Accepted - March 3, 2021; IEC
Approved - March 8, 2021*

Program (NURS) - Nursing AS

Mission Alignment:

FA19 - SP21 CYCLE 1 GROUP 1

F: Stakeholder Data Plan (Required field): Nursing & Allied Health Program will conduct focus groups with stakeholders (head nurses, nurse supervisors, and selected nursing staff) in regards to effective and safe practice of graduates. Nursing graduates will be contacted at 3 and 6, and 12 months to determine if they are in the workforce or not.

F: AUO/PLO Assessment Data Plan (Required field): 1. Use the nursing process to provide evidence-based nursing care in health promotion, disease prevention, and health restoration to clients, their families, and the community (ILO 4). Evidence-based Care

NURS 256 SLO 2: Use the nursing process in developing and implementing appropriate nursing interventions in all three continuum of psychiatric nursing care.

Students will use evidence-based resource materials in community health education on opioids and other substances

2. Demonstrate civic, legal, ethical, and cultural responsibility as a professional nurse and citizen (ILO2).
Ethics, Civic responsibility

AH 114 SLO 3: Incorporate cultural and psychological considerations in the assessment of adequate caloric intake

Students will assess 24 hours diet recalls among select community members and analyze the nutrition values of the diets

3. Apply decision making skills that lead to a healthy lifestyle (ILO 5).
Healthy lifestyle

Students and faculty will evaluate at least 2 personal behaviors that are considered unhealthy and develop strategies to support and maintain healthy lifestyle

4. Use available resources to develop and pursue personal and professional development (ILO 1).
Professional development

Students will do weekly presentations on an issue/topic that is of interest to them and share with students and faculty

5. Identify and address issues and trends that affect health care (ILO 3)
Issues and trends

NURS 260 SLO 3 Describe issues and trends affecting the practice of nursing

Students will select one UN Sustainable Development Goals (SDGs) and analyze RMI's status on attainment on that STG using available reports and/or resources

F: SLO Assessment Plan (Required field for Instructional Programs Only): We plan to do assessment of SLO 1 of all nursing courses in order to cover each SLO by starting with the first SLO.

SLO 1 for all nursing courses will be done Spring 2020

SLO 2 for all nursing courses will be done Fall 2020

SLO 3 for all nursing courses will be done Spring 2021

SLO 4 for all nursing courses will be done Fall 2021

SLO 5 for all nursing courses will be done Spring 2022

By the end of Spring 2022 semester, all nursing course SLOs will be assessed and revised as needed

Supervisor Feedback (Required field on Data Plan): Can you expand a bit more on your SLO assessment plan? When will you assess SLO 1? When will you assess SLO 2? When do you expect to complete assessment of all SLOs?

For the PLOs, how will you disaggregate achievement data?

I am going to disaggregate these data by gender

Supervisor Approval Status (Required field on Data Plan): Approved

Supervisor Approval Date (Required field on Data Plan): 07/17/2020

A: Data Report To Supervisor (Required field): Stakeholder Data Analysis is based on student information prepared by the HR Director. These student information will be disaggregated by gender, ethnicity, and academic standing. The stakeholders assessment is on the 54 unduplicated students in the program enrolled in 3 credit level nursing courses in Spring 2020.

C: Stakeholder Data Analysis (Required field): Analysis of the student data show the following information:

- Number of students in credit level nursing courses is 54, 47 RMI, and 4 FSM, (3 blanks)
- 32 females and 19 male (3 blanks)
- Probation: 20 students (11.3%) are on probation, over half are females (12 females and 8 males)
- The majority of students on probation are in the introductory courses such as AH 114

In the future, we want to know the factors that contribute to student success in the program starting with their initial enrollment

C: AUO/PLO Assessment Data Analysis (Required field): The PLO Assessment Data Analysis is not as comprehensive as we had planned mainly due to inadequate evidence. Not all the evidence that we anticipated to gather were achieved. However, the evidence that is available shows that:

PLO 1: Use the nursing process to provide evidence-based nursing care in health promotion, disease prevention, and health restoration to clients, their families, and the community.

Activity: Students will use evidence-based resource materials in community health education on opioids and other substances

Outcome Analysis: Use of the nursing process is not an easy concept for students to comprehend but the students did the research work and presented the topic to Marshall Islands High School students in Rongrong. Student feedbacks show positive results from this activity.

PLO 2. Demonstrate civic, legal, ethical, and cultural responsibility as a professional nurse and citizen (ILO2).

Ethics, Civic responsibility

Activity: AH 114 SLO 3: Incorporate cultural and psychological considerations in the assessment of adequate caloric intake

Students will assess 24 hours diet recalls among select community members and analyze the nutrition values of the diets

Outcome Analysis: In the nutrition class, the students were able to survey community members on food selection from a menu of available choices of healthy to not so healthy choices but not actual diet recall. In future, students will list actual nutritional values of food consumed in a 24 hrs period and discuss health implications of their food choices.

PLO 3: Apply decision making skills that lead to a healthy lifestyle Healthy lifestyle

Activity: Students and faculty will evaluate at least 2 personal behaviors that are considered unhealthy and develop strategies to support and maintain healthy lifestyle

Outcome Analysis: This was not an easy thing to do and the result was not satisfactory.

PLO 4: Use available resources to develop and pursue personal and professional development

Activity: Students will do weekly presentations on an issue/topic that is of interest to them and share with students and faculty.

Outcome Analysis: Guideline for this activity was not clearly stated, therefore, students chose "easy" topics to discuss. Some students did great, and others (50%) barely passed this assignment.

PLO 5: Identify and address issues and trends that affect health care

Activity: NURS 260, SLO 3: Describe issues and trends affecting the practice of nursing

Students will select one UN Sustainable Development Goals (SDGs) and analyze RMI's status on attainment on that SDG using available reports and/or resources

Outcome Analysis: Students (all) were able to identify and briefly discussed their assigned SDG, however, they were not able to obtain RMI reports on attainment of these Goals.

C: SLO Assessments Analysis (Required field): SLO Assessment remains a challenge. We, as a department, have done this activity for several years now but still not doing it consistently and effectively. However, there has been some improvement and there is much room for further improvement. Nuventive report shows the following:

1. There were four courses with no SLO assessment reports, one of the courses was cancelled due to low enrollment
2. Benchmark was met for six (86%) of the seven courses that had SLO assessment. The primary reason for not meeting the benchmark was students did not fully participate in the activity
3. There is room for much improvement and as we continue to work on this activity, we gain more knowledge and better understanding

E: Mission Alignment (Required field): The mission and purpose of the Nursing Program fits in well with the College Mission to provide quality, student-centered educational services to Marshallese people who desire access to a postsecondary education and to fulfill the need for well trained nurses in the country.

E. Human Resources (Required field): Faculty		Education Level	No. of Years	Job Title
Florence Peter	BSN, MPH	20 years		Faculty, Chair, AHEC Director
Rosina Korean	BSN	34 years		Clinic Coordinator
Walton Bohanny	BSN	23 years		Faculty
Moses Sumaoang	BSN	9 years		Faculty
Julie Anjolak	BSN	8 years		Simulation Lab Assistant
Meliser Saimon	ASN	1 year		AHEC Tutor and Data Coordinator

E. Human Resources Analysis (Required field): There are over 20 years of experience among the faculty and continuous faculty development is important to update and maintain current nursing education and practice skills. The majority of the nursing faculty are RMI citizens which can be an advantage in that it allows communication of technical terms by means of translation into the local language (sometimes but not all the time).

E. Financial Resources Analysis (Required field): The AHEC grant provides additional resources which allows for more student engagement in interprofessional education, community health education, and other health related initiatives. There are several unmet needs for the program to be more effective, such as faculty space that will allow for privacy in student advising, a dedicated program vehicle to clinical practice in the community, and continuing professional development.

E. ACCJC Standards Assessment (Required field): ACCJC Standards 1B: Assuring Academic Quality and Institutional Effectiveness and 2A: Instructional Programs:

These ACCJC Standards directly relate to the nursing program. Staff and faculty of the program actively contribute to the participatory governance structure of the College such as the staff senate, faculty senate, curriculum committee, and the Institutional Effectiveness Committee (IEC). The nursing program is completing its program review and starting the public health certificate program review. All CMI programs are required to review and update their curriculum and the nursing program has met this requirement as part its program review process. The Public Health Certificate curriculum is currently under review. The Curriculum Committee (CC) approve all program changes and the Institutional Effectiveness Committee (IEC) then review and make recommendations.

E. Strategic Plan Assigned Activities (Required field): Spending Plan for FY20-21 BUDGET

1.4.3: Utilize applied learning experiences

Students spend about 160 hours per nursing course each semester in clinical practice supervised by nursing faculty

1.4.4: Practice inescapable student engagement

Students are required to do presentations in class and do patient education

1.8.15: Develop or revise student development outcomes for all learning and student support unit

Regular update of SLOs is required of all courses and SLO assessment is done every semester

1.8.18: Develop student learning outcomes for workshops and tutorials that link to the unit's student development outcomes

Students are referred to student support services when needed

1.8.19: Assess a minimum of one student learning outcome for each workshop or tutorial held

SLO assessment is done each semester

2.2.5: Ensure user-friendly e-learning environments for students

Need improvement in this area

4.3.7: Empower faculty to lead by providing opportunities to lead beyond the curriculum

Work in progress

E. Previous Work Plan Assessment (Required field): N/A

E. Initiatives (Required field): N/A

E: Work Plan (Required field): See Attached

E: Completed Program Review Submitted (Required field): 12/21/2020

Supervisor Feedback - Completed PR (Required field): For future program reviews, try to be more specific about how your program contributes to meeting the specific standards (e.g. instead of just 2A, look at 2A1 or 2A2) and be more strategic and detailed about how you intend to meet those strategic activities that are in progress; using the new department meeting template so that these are always subjects of discussion should help.

I am approving this, but are you sure you don't have any initiatives that your department wants to do for continuous quality improvement?

Supervisor Approval Status - Completed PR (Required field): Approved

Supervisor Approval Date (Required field): 12/01/2020

IEC Feedback (Required field): For the PLO assessments that used Course SLO assessments, it would be helpful if this information is stated in the PLO Assessment plan and results.

Good plan for external stakeholder feedback but not followed through.

Consider including stronger plans for professional development.

Analysis of Data could be more specific to explain how the activities were carried out and what were the strengths and drawbacks and how to improve in the future.

More information needed in the related documents.

The analysis should inform future initiatives however initiatives are not highlighted. The progress of programs are reflected in the plans moving forward

Work plan not shown in the attachment

Evidence: Developing

Data Disaggregation: Well-Developed

Stakeholder Engagement: Developing

Alignment: Developing

PLO/AUO/SDO Assessment: Developing

Resource Analysis: Developing

Work Plan, Initiatives, and Strategic Plan Activities: Developing

Language: Developing

In future cycles, please ensure that your SLO assessment plan aligns with MAPS. In general, it seems like there were very strong plans for the program review but they were not thoroughly carried out. External Stakeholders' feedback is vital to include in the next cycle.

IEC Approval Status (Required field): Approved

IEC Approval Date (Required field): 03/08/2021

Related Documents:

[Life style Florence.docx](#)

[Life style re Unhealthy Behavior \(1\).docx](#)

[Moses](#)

[Moses AH 114 SLO assessment](#)

[rubric written assignment.docx](#)

[Unhealthy food Moses.docx](#)

[UN SDGs](#)